

November Reflection

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- The important technique I learned today was obtaining the correct final temperature from a graph.

In order to obtain correct temperature, two **tangents** are drawn; one tangent to the increasing straighter section and one tangent to the final portion, temperature is then read at the point of the intersection. ✓

- A question I was confused about, to be discussed on Nov. third, is why did I have different values for ΔH actual when calculating the change in enthalpy using the net equation and the equation for the whole reaction. *Should not have happened or not diff. to any sign. degree. A lot has to do with values from tables.*
- During the discussion for our research material, Dr. Ealy drove my attention to a more important subject to work on. I changed my research paper to search how POGIL method is used in high school level, something I wasn't comfortable implementing at the beginning of the school year, and I think I should research on the effect of this issue, since this is important to me and every high school teacher concerned in improving teacher methods. *During the year & certainly into next year more conference presentations & papers should become available on this topic. It's a nice research topic. You have already begun some very useful information about trying it in your classroom. Preparedness of students to handle it? The POGIL, itself. Getting material covered. While it's fresh in your mind, write down any other thoughts/observations you had about introducing it to your students. A question to consider, is it something you want to do all the time or just some times?*